

Year 4 Teacher Assessment

Pupil Name:

End of Year 4 Expectations						
The pupil can:						
Create correctly punctuated fronted adverbials, e.g. <i>As the clock struck twelve, the soldiers sprang into action.</i> E.g. <i>In the distance, a lone wolf howled.</i>						
Use commas to mark clauses in complex sentences.						
Use inverted commas and other punctuation to indicate direct speech, e.g. <i>The tour guide announced, "Be back at four o'clock."</i>						
Explore, identify and use Standard English verb inflections for writing, e.g. <i>We were instead of we was. I was instead of I were. I did instead of I done. She saw it instead of she seen it.</i>						
Use apostrophes for regular plural possession, e.g. <i>the dogs' bones.</i>						
Discussing and recording ideas for planning, e.g. <i>story mountain, story map, text map, non-fiction bridge, story board, boxing-up text types to create a plan.</i>						
Develop settings and characterisation using vocabulary to create emphasis, humour, atmosphere, suspense.						
Planning and writing an opening paragraph which combines the introduction of a setting and character/s.						
Organising paragraphs in narrative and non-fiction.						
Proofreading to check for errors in spelling, grammar and punctuation in own and others' writing.						
Use the first three letters of a word to check its spelling in a dictionary.						
Spell some homophones and commonly misspelt words correctly.						
Increase the legibility, consistency and quality of handwriting.						

English Book / RE Book / Topic Book