

KS2 Teacher Assessment

Pupil Name:

Working towards the expected standard						
The pupil can:						
• write for a range of purposes						
• use paragraphs to organise ideas						
• in narratives, describe settings and characters						
• in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)						
• use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly						
• spell correctly most words from the Y3/4 spelling list and some words from the Y5/6 spelling list						
• write legibly (no requirement for joined at this standard)						

Working at the expected standard						
The pupil can:						
• write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader						
• in narratives, describe settings, characters and atmosphere						
• integrate dialogue in narratives to convey character and advance the action						
• select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriate						
• use a wide range of devices to build cohesion within and across paragraphs						
• use verb tenses consistently and correctly throughout their writing						
• use the range of punctuation taught at Key Stage 2 mostly correctly						
• spell correctly most words from the Y5/6 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary						
• maintain legibility in joined handwriting when writing at speed						

Working at greater depth within the expected standard						
The pupil can:						
• write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing						
• distinguish between the language of speech and writing and choose the appropriate register						
• exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this						
• use the range of punctuation taught at Key Stage 2 correctly and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity						