

Teacher Assessment

Pupil Name:

End of Year 6 Expectations						
The pupil can:						
Read and understand meaning of words on Y5/6 word list						
Read extensively for pleasure.						
Recognise themes within and across texts						
Make comparisons within and across texts						
Independently read longer texts with sustained stamina and interest.						
Explore texts in groups and deepening comprehension through discussion.						
Explore new vocabulary in context.						
Demonstrate active reading strategies e.g. challenging peers with questions, justifying opinions, responding to different viewpoints within a group.						
Infer characters feelings, thoughts and motives from their actions, justifying inferences with evidence e.g. Point;Evidence;Explanation.						
Predict what might happen from information stated and implied.						
Re-read and read ahead to locate clues to support understanding and justifying with evidence from the text.						
Scan for key information e.g. looking for descriptive words associated with a setting.						
Skim for gist.						
Use a combination of skimming, scanning and close reading across a text to locate specific detail.						
Identify how language, structure and presentation contribute to meaning e.g. persuasive leaflet, balanced argument.						
Explain the effect on the reader of the authors' choice of language and reasons why the author may have selected these.						
Distinguish between statements of fact or opinion across a range of texts						
Provide reasoned justifications for their views						
Justify opinions and elaborating by referring to the text e.g. Point; Evidence; Explanation						