

Teacher Assessment

Pupil Name:

End of Year 5 Expectations						
The pupil can:						
Use suffixes to understand meanings e.g. -ant, -ance, -ancy, -ent, ence, -ency, -ible, -able, -ibly, -ably.						
Read and understand meaning of words on Y5/6 word list.						
Use punctuation to determine intonation and expression when reading aloud to a range of audiences.						
Explore themes within and across texts e.g. loss, heroism, friendship.						
Analyse the conventions of different types of writing e.g. use of first person in autobiographies and diaries.						
Check that the book makes sense to them and demonstrating understanding e.g. through discussion, use of reading journals.						
Demonstrate active reading strategies e.g. generating questions to refine thinking, noting thoughts in a reading journal.						
Infer characters' feelings, thoughts and motives from their actions and justifying inferences with evidence.						
Predict what might happen from information stated and implied.						
Re-read and read ahead to locate clues to support understanding.						
Scan for key words and text marking to locate key information.						
Summarise main ideas drawn from more than one paragraph and identifying key details which support this.						
Identify how language, structure and presentation contribute to meaning e.g. formal letter, informal diary, persuasive speech.						
Explain the effect on the reader of the authors' choice of language.						
Distinguish between statements of fact or opinion within a text.						
Justify opinions and elaborating by referring to the text. (Point + Evidence + Explanation).						