

Teacher Assessment

Pupil Name:

End of Year 4 Expectations						
The pupil can:						
Develop pleasure in reading, motivation to read, vocabulary and understanding.						
Read and understand meaning of words on Y3/4 word list.						
Use punctuation to determine intonation and expression when reading aloud to a range of audiences.						
Use knowledge of root words to understand meanings of words.						
Use prefixes to understand meanings, e.g. – <i>sub-</i> , <i>inter-</i> , <i>anti-</i> , <i>auto-</i> .						
Use suffixes to understand meanings, e.g. – <i>ation</i> , – <i>ous</i> , – <i>tion</i> , – <i>sion</i> , – <i>ssion</i> , – <i>cian</i> .						
Explaining the meaning of key vocabulary within the context of the text.						
Making predictions based on information stated and implied.						
Demonstrating active reading strategies e.g. generating questions, finding answers, refining thinking, modifying questions, constructing images.						
Drawing inferences around characters' thoughts, feelings, actions and motives, and justify with evidence from the text using point and evidence.						
Scanning for dates, numbers and names.						
Navigating texts to locate and retrieve information in print and on screen.						