Teacher Assessment

Pupil Name:

Targets for Year														
The pupil can:														
Write simple, coherent narratives about personal experiences and those of others (real or fictional). Write about real events,														
recording these simply and clearly.														
Demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required.														
Use present and past tense mostly correctly and consistently.														
Use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses.														
Segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonicallyplausible attempts at others.														
Spell many common exception words.														
Form capital letters and digits the correct size, orientation and relationship to one another and to lower-case letters.														
Use spacing between words that reflects the size of the letters.														