

Teacher Assessment

Pupil Name:

End of Year 2 Expectations						
The pupil can:						
Read accurately by blending the sounds in words, especially recognising alternative sounds for graphemes.						
Read accurately words of two or more syllables that contain alternative sounds for grapheme e.g. shoulder, roundabout, grouping.						
Read frequently encountered words quickly and accurately without overt sounding and blending.						
Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.						
Use tone and intonation when reading aloud.						
Read longer and less familiar texts independently.						
Listen to a range of texts at a level beyond that at which they can read independently including stories, non-fiction, and contemporary and classic poetry.						
Sequence and discuss the main events in stories.						
Learn and recite a range of poems using appropriate intonation.						
Retell a wider range of stories, fairy tales and traditional tales.						
Discuss how specific information is organised within a non-fiction text e.g. text boxes, sub-headings, contents, bullet points, glossary, diagrams.						
Make personal reading choices and explain reasons for choices.						
Check that texts make sense while reading and self-correct.						
Make predictions using evidence from the text.						
Make inferences about characters and events using evidence from the text e.g. what is a character thinking, saying and feeling?						
Give opinions and supporting with reasons e.g. Was Goldilocks a good or bad character?						
Demonstrate an understanding of texts by asking and answering questions related to who, what, where, when, why, how.						